



## Teaching and learning update Friday 13 August 2021

### KEY DATES & REMINDERS

- Governing Council Meetings (Term 3) - 7pm 6 September (W8)**
- Senior Choir - Festival of Music - 10 September (W8)**
- Sports Day - Thursday 23 September (W10)**
- Student Enterprise Day & Casual Day - Friday 24 September (W10)**

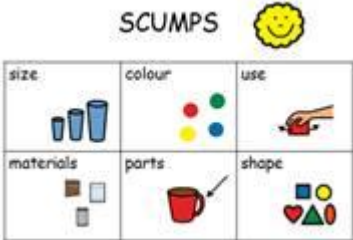
### Lachlan Davidson - Speech Pathologist

If you cast your memory back to my last piece, I introduced the '**define, do, revise**' method for introducing new words with your child. This involves picking a new word, giving a 'child friendly' definition of the word, and acting out the word or looking at pictures and videos of the word. Finally, you need to revisit the word later so that your child has lots of opportunities to hear the word and embed it in their vocabulary. It's important to **model and encourage being interested in words and how words work!** You can model this at home by doing lots of talking when you find new words, talk about words that are similar/different, make up words, or model ways that a child can find out what a word means.

At home this might look like:

- Talking about a new word you and your child read in a story at the dinner table or while on a walk to the park. Get siblings to share their own definitions of the word.
- Ask your child about new words they heard after a school day (You can always ask teachers for vocabulary that is being targeted in the classroom that you can reinforce at home).
- Put any 'new' words on the fridge and make reference to them and talk about them with your children.
- Play quick vocabulary games, for example, giving your child a category (e.g. things you can write with) and give them 5 minutes to think of as many things as they can!

But what are some other ways we can talk and introduce words? Hear a 4 ideas that you might like to include:

<p>Talk about the <b>sounds</b> you can hear in the word!</p> <ul style="list-style-type: none"> <li>· Talk about the syllables or parts in the word</li> <li>· Make up some rhyming words with the word</li> <li>· Talk about the first sound (not letter) in the word</li> </ul>	<p>If it's an object talk about it's <b>SCUMPS</b>:</p> <ul style="list-style-type: none"> <li>· <b>S</b>ize</li> <li>· <b>C</b>olour</li> <li>· <b>U</b>se</li> <li>· <b>M</b>aterials</li> <li>· <b>P</b>arts</li> <li>· <b>S</b>hape</li> <li>· Make this into a game by picking a 'mystery object' and encouraging your child to guess what it is by asking SCUMPS questions.</li> </ul> 
<p>Model and practice <b>putting words in verbal sentences</b>:</p> <p>Practice making sentences using the 'new' words</p> <p>You can also make up 'silly' sentences and asking your child if they make sense!</p>	<p>You may like to talk about the <b>WHAT, HOW, WHY, WHEN</b> of the word</p> <ul style="list-style-type: none"> <li>· For example: RUSH <ul style="list-style-type: none"> <li>· What: to move somewhere really quickly</li> <li>· How: run somewhere or walk quickly</li> <li>· When: when you are in a hurry</li> <li>· Why: because you don't want to be late</li> </ul> </li> </ul>

# Book Week 2021

## Theme: Old Worlds, New Worlds, Other Worlds

August 21-27 (Week 6 Term 3)

**\*\*Warradale Book Week Parade: Thursday 26 August\*\***

Each year since 1945 the Children's Book Council of Australia (CBCA) has brought children and books together across Australia through CBCA Book Week. During this time, schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators.

Students will have the opportunity to dress as their favourite characters from stories new and old, and participate in the annual Book Week Parade.

We will advise the school community closer to the parade date regarding COVID implications and the potential impact on parents and carers attendance.







In the meantime, we are encouraging everyone to get familiar with the Book of the Year shortlists for the Younger Readers and Early Childhood categories. You'll find most of these titles in our library already!



### BOOK OF THE YEAR: YOUNGER READERS







Entries in this category may be fiction, drama or poetry and should be appropriate in style and content for readers from the middle to upper primary years. 7-12 years.

Some of the titles in this category may only be suitable for readers who are in the upper primary years as they contain mature themes, including violence. Parental guidance is recommended.

 <p>Aster's Good, Right Things Kate Gordon Riveted Press ISBN: 9780648492573</p> <p><a href="#">read more...</a></p>	 <p>The Stolen Prince of Cloudburst Jaclyn Moriarty ill. Kelly Canby Allen &amp; Unwin ISBN: 9781760875060</p> <p><a href="#">read more...</a></p>	 <p>Worse Things Sally Murphy ill. Sarah Davis Walker Books Australia ISBN: 9781760651657</p> <p><a href="#">read more...</a></p>
 <p>We Are Wolves Katrina Nannestad HarperCollins Publishers ISBN: 9780733340888</p> <p><a href="#">read more...</a></p>	 <p>Bindi Kirli Saunders ill. Dub Leffler Magabala Books ISBN: 9781925936667</p> <p><a href="#">read more...</a></p>	 <p>The Book of Chance Sue Whiting Walker Books Australia ISBN: 9781760651367</p> <p><a href="#">read more...</a></p>

### BOOK OF THE YEAR: EARLY CHILDHOOD

Entries in this category may be fiction, drama or poetry and should be appropriate in style and content for children who are at pre-reading or early stages of reading. Ages 0-6 years.

 <p>Busy Beaks Sarah Allen Affirm Press ISBN: 9781925972948</p> <p><a href="#">read more...</a></p>	 <p>Who's Your Real Mum? Bernadette Green ill. Anna Zobel Scrutable Kids' Books ISBN: 9781925849493</p> <p><a href="#">read more...</a></p>	 <p>No! Never! Libby Hathorn &amp; Lisa Hathorn-Jarman ill. Mel Pearce Hachette Australia ISBN: 9780734418906</p> <p><a href="#">read more...</a></p>
 <p>Anemone is not the Enemy Anna McGregor Scrutable Kids' Books ISBN: 9781922310118</p> <p><a href="#">read more...</a></p>	 <p>There's No Such Thing Heidi McKinnon Allen &amp; Unwin ISBN: 9781760877279</p> <p><a href="#">read more...</a></p>	 <p>We Love You, Magoo Briony Stewart Penguin Random House Australia ISBN: 9781760896904</p> <p><a href="#">read more...</a></p>